**How do I define our key terms?**

The Table below gives you a list of terms our Management Team believe are central to our study, and some preliminary definitions.

We are hoping you might look over what we have done, and (1) add more terms if you feel they are needed; and (2) adjust the descriptions we have provided if you feel they are not quite right (or totally wrong!).

You may wish to simply add a comment, rather than re-work definitions.

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| Student experience​ | Student experience is how students engage physically, socially, emotionally, and academically in their schooling. It acknowledges that students’ experiences are impacted by external factors (policies, structures, and practices) as well as their individual perceptions of what it means to be ‘at school’.​​For this study, *student experience* is defined as the social, emotional, and academic effect for individuals of 'being at school'. The study acknowledges no two students enjoy the same experience and are influenced by policies, structures and practices that limit or provide opportunity for equal and equitable participation. ​​ |
| Expert​ | A person acknowledged by peers and from his/her accomplishments to have made a significant contribution to a specific field of inquiry or practice.​ |
| Inductive data analysis​ | While deductive analysis occurs within the tight parameters of a defined framework, *analysis of data becomes inductive*when unstipulated concepts and findings are developed from the data themselves.​ |
| Research​ | We define research as creating significant new knowledge.  Often this uses what is already known to bring into practice new ideas, theories and methodologies.​ |
| Innovative Learning Environments​ | An innovative learning environment is what emerges when spatial designs are intentionally used as a pedagogic tool to improve student learning. This environment is the sum of the space and the practices within, the product created by specifically designing spaces to add new value to existing practices.​ |
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