

NEWSLETTER 7: 29 OCTOBER 2021

Workshop 1 feedback

Analysis of Workshop 1 data is now underway. Here is some preliminary descriptive information, highlighting our cross-disciplinary international scope:

- There was a total of 190 participants.
- These came from 17 countries.
- About half (45%) were from the Education sector, 35% from Industry and 20% from academia.
- By Region, Europe and South Africa had 54 participants (28%) in 4 Teams, The Aust/NZ/Asia-Pacific region had 97 participants (51%) in 9 Teams, and the Americas had 39 participants (21%) in 3 Teams.

Delphi nominations

The Workshops have produced over 250 Delphi nominees - people our Teams consider to be world industry, education, and academic experts in ILEs.

A sub-committee is using our *Sampling Profile Checklist (SPC)* to select at least 20 experts from each of the three sectors; we estimate a 20% refusal rate, so a shortlist is being prepared. We will send recruitment invitations early November.

Post Workshop Regional Zooms

We will run three post-workshop (time zone) Zooms during the last week of November/start of December. Zoom URLs will be sent very soon.

- Wes will host the European/South African Zoom, Thursday 2nd December, 9am UK time, 10am South Africa, 7pm Melbourne.
- Marian will host the Aust/NZ/SE Asia Zoom, Tuesday 23rd November, Aust east-coast (non-daylight savings) 12:00 noon & daylight savings 1.00pm; Aust west-coast 10.00am; Aust Adelaide 12.30pm; NZ 3.00pm; Singapore, Hong Kong and Guangzhou China 10.00am.
- Chris will host The Americas Zoom, 1st December, 3pm USA (Texas) time, 5pm Brazil and Canada (Porto Alegre and New Brunswick), 9am for NZ.

These sessions will present some early Workshop 1 data, but most importantly will allow time for conversations and networking. People may join any Zoom from anywhere in the world.

Networking

ILESE planned for three outcomes for the Scoping Study. One was to assist a larger global cross-sector network. The Regional (time zone) Zooms will help achieve this. So too, the short profiles on each Newsletter. We have also built a 'Team Profile' template and will invite each Team Leader to provide a detailed description of their Team, to be posted on our website. We'd like to list each Team Member and their email contact (with permission) for further inter-project contact.

Scottish Alliance

Based on the principle of 'small country-big ideas', the Scottish Alliance has evolved to unite national and local government representatives, the Scottish Futures Trust, schools – their teachers and learners, professionals including architects and interior designers, business and industry members and the University of Edinburgh's SLS (Shared Learning Spaces) Research Team. Our goal is to build on the innovative work already carried out in school and related educational institutions, by carrying out specific participatory and inclusive research to inform national policy and infrastructure development and address some of the complex, educational priorities of the Scottish Government. We look forward to contributing to the global scoping study through collaboration and sharing expertise and especially learning from experiences of other countries across the globe.



1. School pupils using the Shared & Agile Learning Spaces Toolkit created by Lesley McMillan, SLS team & Pamela Briggs for Architecture & Design Scotland

Campaign of the Year Award

This month saw the Shared Learning Spaces (SLS) Research Team at the University of Edinburgh (Scottish Alliance Members) pick up an award for their outstanding work with Fife College students in participatory learning space design, research & consultation

For more information about the team contact Professor Do Coyle do.coyle@ed.ac.uk, <https://blogs.ed.ac.uk/sharedlearningspaces/>