NEWSLETTER 28: 21 October 2022

White Paper (draft)

With a lot of intensive work happening behind the scenes (thank you Wes, Julia, Chris and Marian), we were able to release the draft White Paper a little ahead of schedule. We hope this gives Teams sufficient time to consider its contents in preparation for the upcoming Workshops. From Workshop 3 this draft will be adjusted using your comments for the Roundtable participants. Following the Roundtable, the final version will be printed and circulated by the end of the scoping study (the Regional Zooms, in early February).

Workshop 3: October 24th to November 4th

Details for the running of Workshop 3 were emailed to all Teams on Monday 17th October, along with the draft version of the White Paper. We ask that Teams read through the White Paper, with the guiding questions in mind, as preparation for our discussion. It is important that Teams have thought carefully about the questions, as the nominated representative will be sharing these opinions on your behalf at the Roundtables.

Registering for the events in November

We kindly ask, if you are attending either of the Roundtable events, or the additional events in Melbourne during LEaRN Week, that you register via Eventbrite (https://ilesescopingstudy.com.au/index.php/learnweek/#1). This will ensure that we can have logistics well organised, such as catering. You need a code to access the tickets to the Roundtables – these were sent to you via email on Sept 15th. If you need this resent, please contact Kelly.

Research progress

The Delphi part of ILESE is reaching an interesting stage. The Delphists have tracked Workshop activities, but via independent surveys. For the 'rankings' activity, unlike our Workshop approach, the Delphi method needs respondents to reach a within-group consensus on their ranking. This involves a 'confirmation' round. Below is a summary of progress so far.

Education	Industry
Evaluation of learning environments (equal first place)	Evaluation of learning environments (first place)
Teaching (equal first place)	Design of ILE spaces (second place)
Academic learning outcomes (third place)	Hybrid learning environments (third place)
Student engagement (fourth place)	Academic learning outcomes and assessment (equal fourth place)
Inclusiveness (fifth place)	Inclusiveness (equal fourth place)

The Education list is finalised. The Industry rankings is agreed, but we are waiting on final confirmation. Academics agree on their # 1 and # 2 rankings but are now re-ranking #s 3-5.

Goodbye to the fortnightly Newsletters!

Hello to the focused monthly briefings.

Following the upcoming final Workshops and the Roundtable events, we will no longer need fortnightly Newsletters. The last of these will come to you on November 4th.

However, we need your continued involvement as we unpack the Roundtable findings and run a final event – informal Regional Zooms early in February. So, we will issue a monthly Briefings paper via email to you on Dec 2nd, January 6th, and Feb 3rd.

White Paper draft

By now you should have received an email with the White Paper draft attached. (Also, a separate Appendices document containing some of our other outputs from the year.)

What should be the focus of next generation learning spaces research? An international cross-sector response

We ask you to look over the results and proposed research proposal in the White Paper before the coming Workshop 3.